



	(1) Expert	(2) Proficient	(3) Emerging	(4) Novice
<b>Quality of the Proposal:</b> Proper length Proper citations Appropriate budget Required sections Spelling and grammar				
<b>Student ownership of the project:</b> Is the student involvement appropriate?				
<b>Strength of the proposed mentoring relationship:</b> Will the student have appropriate support?				
<b>Articulation of Problem, Purpose, or Focus:</b> Question, hypothesis, or position is articulated and defended in the context of the problem or purpose; and / or, a central purpose, focus or essence of the work or performance is highly evident				
<b>Methodology or the creative focus:</b> Is it appropriate?				
<b>Scholarly Context:</b> Does the proposal / research show how the work builds on or relates to previous knowledge?				
<b>Analysis or Interpretation:</b> Implications and Impact	Not assessed when evaluating PROPOSALS, but may be judged in the final report if funded by UROP			
<b>Critical Thinking:</b> Demonstrates exploration of issues, use of evidence, influence of context and individual perspective in reaching conclusions				
<b>Teamwork:</b> Project promotes shared learning, interdependence, and a constructive team climate	Not assessed when evaluating PROPOSALS, but may be judged in the final report if funded by UROP			
<b>Foundations and Skills for Lifelong Learning:</b> Demonstrates curiosity, initiative, independence, and/or reflection.				
<b>Creative Thinking:</b> Combining ideas in original ways, innovation, and risk taking.				
<b>Integrative Learning:</b> Connecting ideas and transferring learning to new domains.				