



	(1) Expert	(2) Proficient	(3) Emerging	(4) Novice
Quality of the Proposal: Proper length Proper citations Appropriate budget Required sections Spelling and grammar				
Student ownership of the project: Is the student involvement appropriate?				
Strength of the proposed mentoring relationship: Will the student have appropriate support?				
Articulation of Problem, Purpose, or Focus: Question, hypothesis, or position is articulated and defended in the context of the problem or purpose; and / or, a central purpose, focus or essence of the work or performance is highly evident				
Methodology or the creative focus: Is it appropriate?				
Scholarly Context: Does the proposal / research show how the work builds on or relates to previous knowledge?				
Analysis or Interpretation: Implications and Impact	Not assessed when evaluating PROPOSALS, but may be judged in the final report if funded by UROP			
Critical Thinking: Demonstrates exploration of issues, use of evidence, influence of context and individual perspective in reaching conclusions				
Teamwork: Project promotes shared learning, interdependence, and a constructive team climate	Not assessed when evaluating PROPOSALS, but may be judged in the final report if funded by UROP			
Foundations and Skills for Lifelong Learning: Demonstrates curiosity, initiative, independence, and/or reflection.				
Creative Thinking: Combining ideas in original ways, innovation, and risk taking.				
Integrative Learning: Connecting ideas and transferring learning to new domains.				